



Hot Spots Policing for PCSOs

Course summary

1. Access Period and Course Length

Your access period is sixteen (16) weeks from when you have been enrolled on the course. You can take breaks and revisit any of the material at any time during this period. Extensions are available. If you think you need one, please speak with your tutor in the first instance. The learning is comprised of video lectures and reading materials.

The suggested duration of the course is approximately 30 hours. This is made up of 20.5 hours of video lectures, around 9 hrs of readings, a 1-hour tutorial and a 1-hour assessment.

Some people may take longer than 30 hours, some fewer. It is different for each learner. You may want to make brief notes during the lectures and note down any questions to ask your tutor and or use the references and links for further reading. You are not expected to re member everything from every lecture and reading. There is a lot to take in!

2. Course content

The course is divided up into twelve sections

i. Introduction to the course; materials, platform, team members

- Welcome (video)
- Introduction to the course (15 min video)
- Learner guide (document)
- Course structure (document)
- How to use the platform (video)
- Reducing crime e-book
- Links to articles referenced in the course

ii. Introduction to, Hot Spots Policing, Evidenced-Based Policing Triple-T and Power Few

- Introduction to Evidenced Based Policing (15 min video)
- The Story of EBP: Milestone 1 (25 min video)
- A case study of Hot spots policing in Peterborough with PCSOs (30 min video)

- A case study of Hot spots policing on the London Underground with PCs and PCSOs (30 min video)
- A case study of Hot spots policing in Birmingham with PCSOs (30 min video)
- Testing: The Birmingham Experiment (17 mins video)
- Evidence and Continuous Improvement: Three Ts: Milestone 5 (34 mins video)
- Knife Crime Example (Police Science Dr) (22 mins video)
- Introduction to EBP Policy (19 mins video)
- Intelligence led policing (23 mins video)

iii. The Crime Harm Index

- The Cambridge Crime Harm Index (23 mins video)
- CHI vs Counts: So What? (23 mins video)
- The Cambridge Crime Harm Index 2016 (document)
- How to Count Crime: The Cambridge Harm Index Consensus 2020 (document)

iv. Hot Spot Policing of Violent places

- Targeting Violent Places (29 mins video)
- Targeting High Harm Places: Count or not? (13 mins video)
- Targeting High Harm Places --Milestone 10 (23 mins video)
- How long does hotspots policing deter crime for? (16 mins video)
- Testing Place-Based Policing (37 mins video)
- Police 'Crackdown' (Deterrence) Theory (20 mins video)
- What About Displacement? (20 mins video)
- Measuring Direct vs. Residual Deterrence (13 mins video)
- Foot Patrol Two Philadelphia Experiments (21 mins video)
- The police experiment that changed what we know about foot patrol (document)
- Hot Spots of Predatory Crime (document)
- Hot Spots or Harm Spots (document)
- Targeting Knife crime in London (document)

v. Targeting High Harm Violence

- Targeting Police Resources –Milestone 6 (23 mins video)
- Targeting Most Serious Offenders –EBP Methods (22 min video)
- Tracking the High-Harm Power Few (16 min video)
- Victim-Offenders (10 mins video)
- Victim-offenders in Leicestershire (document)
- Predicting Domestic Homicide (10 mins video)
- Targeting Harm of Domestic Abuse (22 min video)
- Big Data Against Big Harm (Pioneers) (21 min video)
- Tracking Escalation? Domestic Abuse in Suffolk (document)
- Tracking Domestic Abuse in Thames Valley (document)
- What could have predicted domestic homicides across England? (document)

vi. Tutorial

- A one-hour tutorial (online face to face) with a Cambridge mentor to discuss the videos, the theory and practical applications arising from the lectures.

vii. Policing Violent People

- Targeting Offenders –Milestone 8 (20 min video)
- Testing Police Practices –Milestone 12 (19 min video)
- Testing Policies for Adult Offenders–Milestone 13 (21 mins video)
- Testing Policies for Juvenile Offenders –Milestone 14 (30 min video)
- Targeting and Disrupting Criminal Networks (28 min video)
- Testing and Tracking Interventions based on Social Network Analysis (15 mins)
- Organised Crime Groups in West Midlands Police (8 mins video)
- Operation “Knock-Knock” (5 min video)

viii. Legitimacy, Procedural Justice and soft policing

- Testing Strategies to Build Legitimacy –Milestone 21 (22 min video)
- Measuring Legitimacy in Operational Settings (27 min video)
- Police Legitimacy and Violence Prevention (24 min video)
- Measuring Self-Legitimacy (18 min video)
- Soft policing of hot spots; good practice identified from the 2021 GRIP review (30 min video)
- A case study of good implementation to improve legitimacy and confidence using PCSOs & PCs (26 min video)
- Police Activities and Community Views of Police in Crime Hot Spots (document)

ix. Policing for Victims of Violence

- Targeting Victim Harm: Milestone 9 (20 min video)
- Testing Policies for Victims –Milestone 15 (25 min video)
- Tracking Offenders to Target Suspects (21 mins video)
- Targeting Domestic Abuse-Milestone 24 (20 min video)
- Testing Responses to Domestic Violence (32 min video)
- CARA and Home Visits for Domestic Abuse (22 mins)
- Victim Death Rates: Arrests vs Warning –Milwaukee (document)
- Testing Domestic Abuse Policies–Milestone 25 (25 mins)
- Twelve Experiments in Police-Led Restorative Justice (document)
- The Power Few of Victim Harm in Dorset (document)

x. The Road Ahead

- Implementing Evidenced Based Policing (video 70mins)
- Fifty key concepts and facts in EBP (document)
- Key concepts in EBP (video 25 mins)
- Just Right Policing. Policing post George Floyd and Sarah Everard (Professor Lawrence Sherman (30 min video)

xi. Assessment

This is a one-hour question and answer session with your tutor arranged when you are nearing completion of the course.

xii. Graduation

A graduation event is put on annually and students invited to a presentation and reception. If people do not wish to attend certificates are sent by post.

3. Tutorial

You will have been sent the details of your tutor via email. They will be in touch shortly to introduce themselves. You will have one tutorial in the course and one assessment at the end each. These sessions are a maximum of one hour long. Your tutorial will be held at the halfway point

Your tutor is there to support you with the course and answer any questions you may have. When you are nearing the halfway point, please email your tutor to let them know so you can agree the date and time for your tutorial session.

4. Assessment

When you are nearing the end of the teaching materials, please email your tutor to let them know so you can agree the date and time for your assessment session.

The assessment is a series of oral questions put to you by your tutor. This is a supportive activity designed to explore your understanding of the material. If you fail the assessment, you will be given guidance on what areas you need to revisit and be offered the opportunity to retake the assessment.

5. Additional Reading

You do not have to do any additional reading above what is in the course player. However, if you would like to do some wider reading, we have provided access to all the articles referenced in the lectures, you can download them here; <https://www.cambridge-ebp.co.uk/course-articles>

Whilst taking this course you will also have access to a chapter from Reducing Crime: A Companion for Police Leaders by Professor Jerry Ratcliffe as optional further reading.

6. Queries or Issues

If you have any questions regarding the content of the course, please email your tutor or raise them in your tutorial session. If you have any issues with the course platform,

or other general queries, please email chief@cambridge-ebp.co.uk If you are having trouble completing the course, do not worry, just speak to your tutor or email chief@cambridge-ebp.co.uk and we will do all we can to help you.

7. Time to Get Started!

To get started please complete section one, which will introduce you to our team and show you how to navigate the course platform. The course moves through the material sequentially so you can't access material before you complete the previous section. Once you have completed an activity you can go back to it at any time.

Thank you and good luck!

A handwritten signature in blue ink that reads "Simon Rose".

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